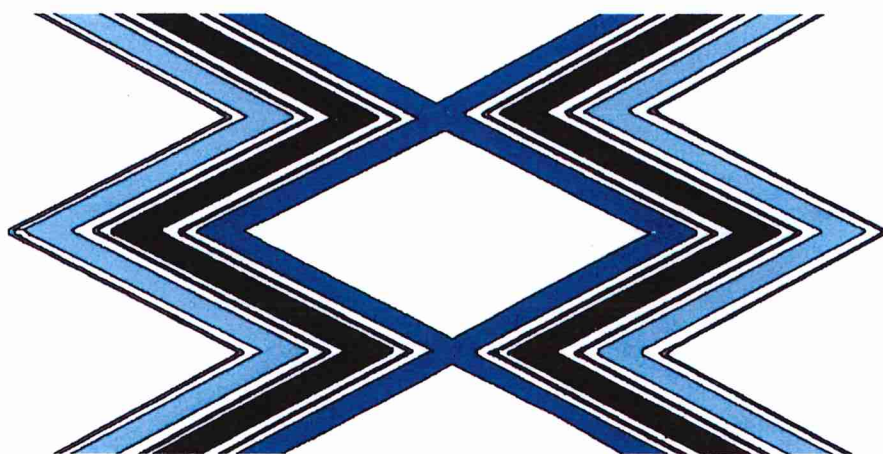


**2025**  
**Annual Report**  
**Statement of Variance**



**TE WHAREKURA O**  
**TE KAOKAORO A O PATETERE**

*“Whangai te iti kahurangi”*

## Table of Contents

1. General Introduction – pg 1-2
2. Purpose Statement – pg 3-4
3. Matauranga – pg 5
4. Mahi-a-Rehia – pg 6
5. Hakinakina – pg 7-8
6. Whakatipuranga – pg 9-10
7. Numeracy – pg 11
8. Literacy – pg 12
9. N.C.E.A – pg 13-14
10. Ngā Pou e Waru – pg 15
11. Ngā Rangatira mō Apōpō – pg 16
12. Te Kai o Te Rangatahi – pg 17
13. Property – pg 18
14. Finances – pg 19-20

# 1. General Introduction

2025 was a year punctuated with many highlights. Our E.R.O report this year commented *“a high performing school with well lead governance and a management team with a clear purpose”*. It is always validating for external providers to acknowledge what is worked so hard on to achieve.

The government rolled out new legislation quickly that had some impact on how we operated. The new Common Assessment Requirements (C.A.Rs) for NCEA were introduced to students below Year 11 which saw our Year 7 and 8 students join the Wharekura Ohu to aid their readiness and development.

The Year 5 and 6 students become part of our Kura Tuatahi Ohu that increased leadership and growth opportunities for them.

Minister Erica Stanford wanted classes taught in age groups with a focus on the ‘new curriculum’. We quickly adjusted to fulfill our requirements and made rapid progress.

Staff worked extremely hard to maximise the opportunities and build on what worked well.

A wonderful year punctuated with highlights.

Our 2025 roll began at 310, a level we are confident to operate at with property and staffing sustainability. Our catchment area includes Raukawa whanau from Tokoroa, Te Awamutu, Matamata, Rotorua and Putaruru. We are resourced directly for transport and operate a fleet of buses and vans with drivers, mechanics and detailers all working long hours.

Kura Tuatahi (154 students) operated with an Assistant Principal, two 2IC Senior Teachers and a large group of young enthusiastic staff. Wharekura (161 students) operated with an Assistant Principal, two 2IC Senior Teachers and a large number of subject specialists aligned to our three Pou – Matauranga, Hakinakina, Mahi-a-Rehia.

Academic data gathering was a major focus again this year and was spoken positively of by the E.R.O team (included).

Tainui Kahui Ako had a large combined day here with our kura hosting the professional development. 200 staff from 13 kura attended for one day of fun activities and learning, a credit to all involved.

Unfortunately the funding for this has ceased, however we will continue to operate in this space.

Our Strategic Plan and Charter was reviewed this year with a sub-committee deeply analysing its value. Curriculum, sports and kapa haka teams all had input. The Board of Trustees undertook new purpose statements and full consultation occurred with our whanau to produce a new guideline for the next three years. Review, reflection and analysis is nothing new, it is part of growth. Never become complacent, once attained move on, look beyond the horizon. Our new document 'Tāpokotea' is worth a read.

Please reflect and enjoy our year's activities and report aligned to our Charter.

*Noho ora mai i raro i te manaakitanga o te runga rawa. Paimarie.*

## 2. Purpose Statement

Te Wharekura o Te Kaokaoroa o Pātetere is a Kura-a-Iwi dedicated to the advancement of our rohe by enabling students to flourish and make a positive impact on others through a healthy, happy and fulfilling life.

### **Target:**

Endeavoring to nurture tamariki as they progress from Kōhanga Reo, to Wharekura, then on to further opportunities, and enable them to flourish and make a positive impact on others through a healthy, happy and fulfilling life.

### **Goal:**

When students have concluded their time at Te Wharekura o Te Kaokaoroa o Pātetere we want them to be proud, to be confident, and to acknowledge what they have achieved and where they got it from. We agree with the sentiment – it takes an iwi to educate the individual.

### **Actions:**

- > To establish programs of work that contribute to a holistic education.

### **Summary:**

The new Charter has developed six key focus points to sit as our guiding ethos:

1. Encourages enjoyment through a broad vision of education based on a wide range of academic and co-curricular opportunities.
2. Develop a strong understanding of Kaupapa Māori, Matauranga Māori and an associate Te Ao Māori world view.
3. Develop enquiring minds and foster a life-long appreciation of thinking and learning.
4. Develop physical and mental health, emotional maturity and spiritual richness.
5. Nurture the value of leadership and service.

6. Celebrate kindness, loyalty, gratitude, integrity and determination.

### 3. Matauranga

#### **Target:**

To provide academic programs that meet the needs of our students and community; fluent in Te Reo Māori leading to diverse N.C.E.A qualifications.

#### **Goal:**

Dedicated to creating robust academic programs, reinforced by data and evidence to maximise student achievement fostering a life-long appreciation of independent thinking and learning.

#### **Actions:**

- > To fulfil the NAG's and NEG's as prescribed by the Ministry of Education (specific targets are identified each year).
- > To clearly define kura targets around numeracy and literacy (specific targets are identified each year).
- > To clearly define specific kura targets around the seven essential learning areas annually, with regular and ongoing monitoring at each ohu level.

#### **Summary:**

NAG's and NEG's were covered and reviewed by E.R.O. The focus in 2025 was clearly data gathering. This occurred in Kura Tuatahi aligned to Panui Haere, Poutama Tau and Te Reo Matatini.

N.C.E.A data has focused on C.A.Rs (Common Assessment Requirements) and Level 1, 2 and 3 results.

Data exists (commented on by E.R.O) and for us it is always Number, Names, Next Steps.

2025 saw very good N.C.E.A results with students doing multi-level studies. Each year level data is often skewed however by the end of the school year data showed a 100% pass rate across the board. Our results within the C.A.Rs of a 98% pass rate placed us second amongst Kura-a-lwi schools, a credit to all involved.

The target for 2026 will be to imbed the new Charter goals and targets and use the data to influence teaching and learning outcomes.

## 4. Mahi-a-Rehia

### **Target:**

To provide cultural, spiritual programs that meet the needs of our students and community, leading to improved cultural outcomes and positive kapa haka opportunities.

### **Goal:**

Dedicated to creating and tutoring competition standard Kapa Haka programs providing a stage for talent to shine.

### **Actions:**

- > To establish a senior wharekura competition Kapa Haka team.
- > To establish primary school competition Kapa Haka teams to compete at Tainui and Hauraki competitions.
- > To establish a Ngahau Kapa Haka team to perform locally and at the South Waikato Culture Festival.

### **Summary:**

*'Te Ao Haka te rongoa mo te iwi maori'* is a quote often used by the head of this Pou within our kura. It enables us to embrace everything we do in a positive affirmation of Maori. It teaches commitment, resilience, to work together, to understand diets, rest, sleep, goal setting and excellence.

It creates power for the mind, body and soul.

Kura Tuatahi performed at Tuwharetoa Taiopenga Kapa Haka Festival held in Taupo and were well received.

Our Mana Kuratahi team consisted of Kura Tuatahi students and Year 7 and 8 Wharekura students competed in the national competition held by Matatua in Tauranga which saw them winning several sections and placings overall. Outstanding results.

Wharekura competed at the regional Tainui competition and won fourth place which qualified them for nationals in 2026, again in Tauranga.

An ever-growing number of staff and raukura stood at the national Te Matatini competition in New Plymouth.

All targets were met and exceeded within Te Mahi-a-Rehia for 2025.

## 5. Hakinakina

### *Target:*

To provide positive hauora programmes that meet the needs of our students and community, leading to improved health outcomes and positive sporting opportunities.

### *Goal:*

Dedicated to creating healthy, active tamaiti whilst maximising student sporting success, enjoyment and achievement with an unparalleled breadth of sport on offer.

### *Actions:*

- > To establish professional health and nutrition programmes.
- > To establish quality sporting opportunities.
- > To offer team and individual sporting opportunities.
- > To strive for higher honour representation for kura and students.

### *Summary:*

'Ka Ora, Ka Ako Healthy School Lunches Programme' operated again this year subsidised by our Board of Trustees.

Sports teams continued to grow and expand with a record number of participants and higher honours.

### **Regional Honours**

Area Schools Rugby, Area Schools Netball, Area Schools Ki-o-Rahi, South Waikato/King Country Athletics and Swimming.

### **Team Honours**

Senior Boys Basketball in Rotorua, U15 Girls Rugby and League teams and our NZ Turbo Touch team.

The greatest team results were our Senior A netball team winning the top division of their Matamata competition. Our Senior B team and Junior team placed third and fourth respectively with the latter going on to attend AIMS Games.

A refocus and introduction of a Sports Academy is likely for 2026.

All targets were met and exceeded within Hakinakina for 2025.

## 6. Whakatipuranga

### *Target:*

To provide growth.

### *Actions:*

#### > **Growth through education:**

To prepare students as leaders within the rohe. To be confident and successful in society and to achieve academic success is vital.

**Poutama learning / Critical thinking:** We believe students from an early age need to develop high level thinking and problem solving. All programs are based on the educational guidelines of Blooms Taxonomy.

**Te Wero / Adventure learning:** We believe students have character development through adventure. All students are exposed to new challenges and experiences that allow personal skills to accelerate and language skills to flourish through an integrated Outdoor Education Programme incorporating a Maori world view.

#### > **Growth through creativity:**

To be creative and a constructor is the greatest contribution anyone can make to their rohe. We give students the opportunities to be creative from fine arts programmes to technology, cooking and hospitality to music and kapa haka. Students are encouraged to learn musical instruments, and kapa haka is a compulsory part of school life. Formal speech making and plays are incorporated into kapa haka programmes. The focus is on:

“Personal achievement towards a group goal”.

#### > **Growth through sport:**

We all know sport is an important part of our New Zealand culture and we place strong emphasis on our students, particularly in school sports. We offer a broad range of sports that includes athletics, rugby, soccer, netball, touch, tennis, league, swimming, basketball, bowls, ki-o-rahi and waka ama. The focus is on:

“Personal and shared goals towards a group success”.

#### > **Growth through adventure:**

Language skills develop when they have something to be linked to. We believe in challenging students from a young age with support and guidance by experts to try new experiences.

We offer Outdoor Education Camps at each ohu level: Kura Tuatahi (Year 1-6) and Wharekura (Year 7-13).

A private company is contracted by the kura to organise, plan and deliver the weeks activities. These consist of tramping, kayaking, abseiling, surfing, and diving at the beach camp in Ohope; Skiing, snowboarding and caving at the snow camp in Whakapapa; and a variety of activities depending on the city visited. Junior students have focus trips depending on their readiness and studies. The focus is on: "Personal and shared goals are achieved by challenging oneself that contributes to group success"

***Summary:***

The new Charter has elevated this section to be fully included in our planning and outcomes.

Greater analysis will occur in 2026

## 7. Numeracy

### *Target:*

Using curriculum levels 80% of students by Year 8 will be achieving at or above the curriculum level.

### *Goal:*

With careful analysis of current results, realistic annual targets are set.

### *Actions:*

- > Determine benchmarks from previous years.
- > Identify students that are not yet at the target and assist.
- > Identify students experiencing success and consolidate.
- > Identify students needing extensions and plan accordingly.
- > Improve numeracy techniques across the math curriculum.

### *Summary:*

2025 had new government requirements addressed and the key focus was on data gathering and analysis – Names, Numbers, Next Steps. All required data was gathered.

## 8. Literacy

### **Target:**

Using curriculum levels 80% of students by Year 8 will be achieving at or above the curriculum level.

### **Goal:**

With careful analysis of current results, realistic annual targets are set.

### **Actions:**

- > Determine benchmarks from previous years.
- > Identify students that are not yet at the target and assist.
- > Identify students experiencing success and consolidate.
- > Identify students needing extensions and plan accordingly.
- > Improve literacy techniques across the language curriculum.

### **Summary:**

2025 had new government requirements addressed and the key focus was on data gathering and analysis – Names, Numbers, Next Steps. All required data was gathered. Literacy included programmes aligned to scaffolding into N.C.E.A.

## 9. N.C.E.A

### **Target:**

All students have diverse opportunities from Year 11 to Year 13 to gain 85 credits at their particular level, this includes numeracy and literacy requirements.

### **Goal:**

An opportunity exists for Year 9 and Year 10 students to access N.C.E.A credits as deemed appropriate.

### **Actions:**

- > To create a meaningful scaffolding opportunity comprising of Certificate and Diploma levels at Year 9 and Year 10.
- > Identify students in need of assistance and target.
- > Identify students experiencing success and consolidate.
- > Identify students needing extensions and plan accordingly.

### **Summary:**

All NCEA data is now available online through the Ministry portal.

For us the focus is now on individual learning programmes and many students have multilevel studies operating in any one-year ie a Year 12 student may be completing Level 1, Level 2 and Level 3 programmes in different subjects.

In 2025 the focus was to establish a more detailed data gathering and analysis process. This occurred with the guidance of a senior staff member in the wharekura ohu who introduced data gathering, subject reflections and comparative graphs which clearly provide a better product for reporting and reflecting. This procedure will be introduced at a full staff meeting in 2026 to share with other ohu.

A greater range of subjects and teachers has increased options and opportunities for success within wharekura.

2026 will enable comparative data to be analysed retrospectively. Outstanding progress here.

The obvious individual highlight of 2025 was Poutiriao Vaka achieving a N.C.E.A Level 3 Scholarship in Te Reo Maori with an outstanding pass placing him as one of only three in New Zealand. A magnificent achievement.

## 10. Ngā Pou e Waru

### *Target:*

To set specific learning targets at each ohu level across the eight learning areas.

### *Actions:*

- > To determine curriculum targets for the essential learning areas in each ohu; The Arts, Technology, Mathematics, English, Te Reo Māori, Physical Education, Social Studies and Science.

### *Summary:*

A budget is made available to Assistant Principal's to facilitate achievement in each ohu area. e.g. Science \$1,500.00

Y1 = \$500

Y2 = \$500

Y3 = \$500

Reports and evaluations are provided to the Board of Trustees annually or as required.

## 11. Ngā Rangatira mō Āpōpō

### *Target:*

To provide leadership training for ngā kaihono (prefect leaders).

### *Goal:*

To provide future role models and leaders for our rohe.

### *Actions:*

- > To train future leaders in our school.
- > Prefects have opportunities to use leadership skills within the kura.
- > To increase the skills of designated leaders to fulfill their roles as Ngā rangatira mō āpōpō.
- > Kaihono job description, application, and appointments process occurs.
- > Kaihono are announced at annual prizegiving events.

## 12. Te Kai o Te Rangatahi

### **Target:**

To eliminate actual and perceived barriers around student performance and attendance at school.

### **Goal:**

Dedicated to providing healthy, balanced meals twice per day at kura.

### **Actions:**

- > To maintain the new, quality dining facility.
- > To employ a Dining Room Manager with responsibilities for meals, and an assistant/s to support this role.
- > To establish relationships with providers.
- > To establish ringawera, or duties to set up/pack up the facility.
- > Cater for specific functions and trips.

### **Summary:**

Funds are contributed by whānau at a rate determined by the Board of Trustees.

Funding received is by an index formula criteria and the new government initiative 'Ka Ora, Ka Ako Healthy School Lunches Programme'.

Clear and transparent budget costs are provided at all times.

## 13. Property

### *Target:*

To create a new, state-of-the-art school incorporating the latest technology and modern learning environments.

### *Goal:*

Dedicated to creating the best learning environment for all within Te Wharekura o Te Kaokaoroa o Pātetere.

It will be unlike any other. Unique to ourselves.

The Board of Trustees would like to scope the possibility of establishing a Kōhanga Reo on site. The rationale for this is that both the two kōhanga reo in Putāruru are at capacity and with waiting lists. One kōhanga chairman has scoped the possibility of extending kōhanga reo hours to better suit parents, i.e. currently 9:00am - 3:00pm. If a Kohanga Reo was established the possibility of operating 8:00am to 5:00pm is to be included in the scope.

### *Rationale:*

To get the best outcomes for our whanau we must provide the best facilities to create these opportunities. The property must be reflective of our unique character.

### *Actions:*

- > New school is built.
- > New 5YA and 10YPP established.
- > A roll growth plan exists.
- > Approval sought and detailed work drawings prepared.
- > New 5YP and 10YP established.

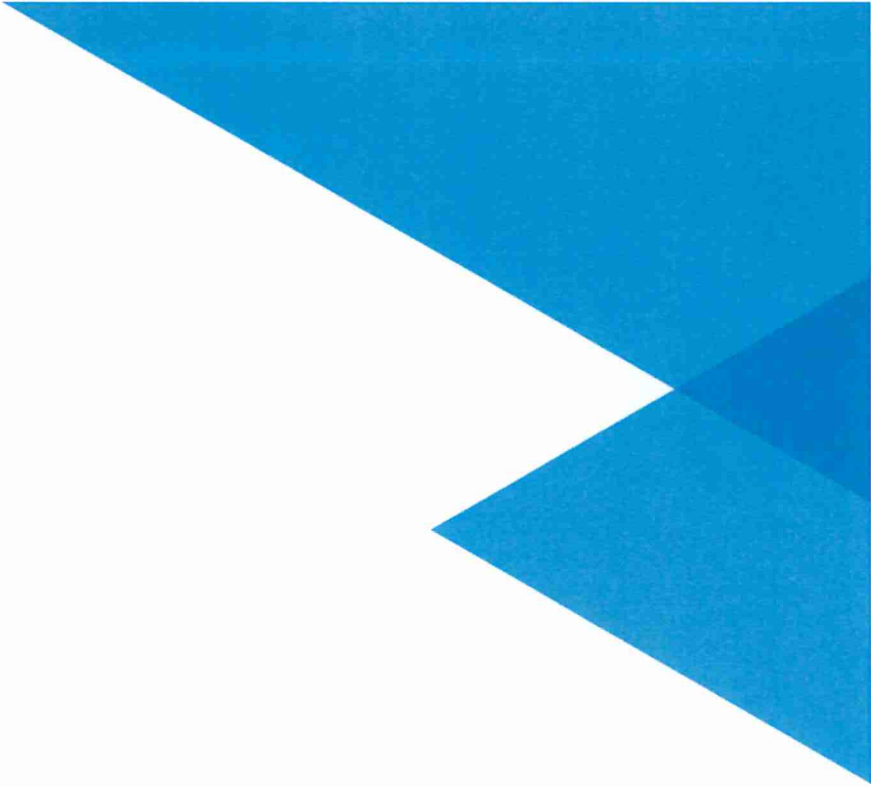
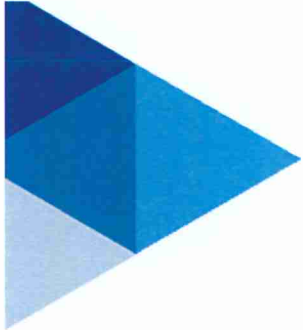
### *Summary:*

All projects have been completed. The main focus for 2026 will be to generate an updated 5YA and 10YPP with the Ministry of Education.

# #567 - Te Wharekura o Te Kaokaoroa o Patetere 10 Year Property Plan for 2022/23

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## #567 - Te Wharekura o Te Kaokaoroa o Patetere

<b>5YA Year</b>	2022/23	<b>Status</b>	Confirmed
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**Executive Summary** Te Wharekura o Te Kaokaoroa o Patetere is a level 1 Māori immersion, co-educational Kura (Year 1-15) in Putaruru.

The Kura has a rapidly growing roll which is currently shut to older students due to the current teaching capacity. There is a capital works project underway for 5x new teaching spaces to be added to the SPG.

The Kura have a well thought out vision for the school's property which focuses on the ability to teach in large capacities and small groups, big tamariki and little tamariki working together, focused on the seven learning areas with appropriate spaces to accommodate these and creating a welcoming environment inside and outside of school hours.

Over the next 10 years, the school expects to maintain the existing infrastructure and create new external learning environments. Therefore this plan consists of two projects which focus around the items identified in the condition assessment and creation of 2x external learning environments to support the fast growing roll and connect the Kura with the external environment.

The AMS funding has been allocated to creating the external learning environments off the Wharekai (Block F) and over the courts.

The 5YA funding is allocated to any priority 2 and 3 items identified the condition assessment and specialist reports. This includes roofing and door replacements to the relocatables, electrical works (lighting, DB's and emergency/exit lighting) across block A1, F, G and H, and end of life carpet replacement in the Wharehui.

The school board is pro-active.

## Blocks

MOE Block Name	School's Block Name	Net Area	Gross Area	CM / BoT	T/s	Specialist	Permanent	CA Value
#567/519 - Te Kura o Te Kaakaoroa o Patetere		30,700m <sup>2</sup>	30,743m <sup>2</sup>		17			\$10,500.00
#A1 - Administration/Wharehui		297m <sup>2</sup>	418m <sup>2</sup>	0%	1	x	✓	\$51,900.00
#F - Wharekai		123m <sup>2</sup>	136m <sup>2</sup>	0%	1	x	✓	\$33,500.00
#G - Classrooms		588m <sup>2</sup>	762m <sup>2</sup>	0%	10	x	✓	\$150,900.00
#H - Gynasium		527m <sup>2</sup>	618m <sup>2</sup>	0%	1	x	✓	\$9,400.00
#H - Block H- R12		130m <sup>2</sup>	135m <sup>2</sup>	0%	2	x	x	\$32,600.00
#I - Block I- R11		130m <sup>2</sup>	161m <sup>2</sup>	0%	2	x	x	\$47,400.00
#I - Caretaker's Shed		99m <sup>2</sup>	99m <sup>2</sup>	0%	0	x	✓	\$0.00
#J - Pump House		11m <sup>2</sup>	11m <sup>2</sup>	0%	0	x	✓	\$0.00

## Project Summary

Funding Budget		Original	Remaining	Projects	Surplus / Deficit
5YA - 2022/23 - Capital		\$321,600.00	\$321,600.00	\$321,600.00	\$0.00
Accelerated Modernisation Scheme - 2022/23 - Capital		\$200,000.00	\$200,000.00	\$200,000.00	\$0.00
BoT Contribution to Ministry-funded Project(s)			\$521,600.00	\$521,600.00	\$0.00
Community/Other Contribution to Ministry-funded Project(s)					\$0.00
					\$0.00

## Milestones

	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	Total
567-23-01 AMS/5YA: A1, F, G, H: External Learning Environment & Lighting Replacement	\$192,250										\$192,250
567-23-02 AMS/5YA: Site: New Court Canopy	\$32,935	\$296,415									\$329,350
<i>Proposed</i> H, I: Internal Refurbishment						\$55,000					\$55,000
<i>Proposed</i> A1, F, G: Heatpump, Lighting & Flooring Lifecycle Replacement							\$283,500				\$283,500
	\$225,185	\$296,415	\$0	\$0	\$0	\$55,000	\$283,500	\$0	\$0	\$0	\$860,100



## Rationalisation Summary

Please refer to the Rationalisation Plan for more details.

MOE Block Name	School's Block Name	Existing		Date	Rationalisation				Est. Cost	
		Net Area	Gross Area		Type	Partial	T/S	Net Area		Gross Area
										\$0.00



## Non-Ministry Projects

Title	MOE Block Name	Details	Estimated		Cost
			Start Year	End Year	
					\$0.00

## Years 6-10 Projects

Title	Details	Estimated		Cost
		Start Year	End Year	
H, I: Internal Refurbishment	- Replace LED exit and emergency light fittings. - Replace 2x heat pumps. - Replace existing carpet with new. - Replace existing wall coverings with new. - Replace lighting with new LED	2027	2027	\$55,000.00
A1, F, G: Heatpump, Lighting & Flooring Lifecycle Replacement	- Replace 2x heat pumps in Wharehūi. - Replace electronic light fittings with new in Wharehūi. - Replace carpet and vinyl in Admin. - Replace 2x heat pumps in Wharekai. - Replace vinyl in Wharekai. - Replace 8x heat pumps in Classroom Block. - Replace carpet and vinyl in Classroom Block. - Replace acoustic wall coverings in Classroom Block.	2028	2028	\$283,500.00
				<b>\$338,500.00</b>

## Excluded Projects

Title	Details
Installation Subsoil drainage system on playfield	Excluded as this is anticipated to be taken care of in either of the new builds underway on both fields.
Minor Items	Items under \$5,000.00 and identified as maintenance and included on the minor items list.

## Projected Rolls

	July-2020	July-2021	July-2022	July-2023	July-2024	July-2025
	239	264	280	300	320	340

## Projected Teaching Spaces

Actual	Guide	July-2022	July-2023	July-2024	July-2025
17	20	20	22	23	24
Surplus / Deficit	3 deficit	3 deficit	5 deficit	6 deficit	7 deficit



<p><b>Block A1</b></p>	<p>Wharehui/Floor Coverings</p>	<p>Condition assessment identified carpet at end of life and needing replacement.</p>	<ul style="list-style-type: none"> <li>- Replace carpet with new carpet tiles. Allow for light floor preparation.</li> </ul>
<p>Admin/Lighting</p>	<p>Specialist electrical report identified fluorescent light fittings at end of life that require upgrading.</p>	<ul style="list-style-type: none"> <li>- Replace 8x downlight fittings in circulation spaces.</li> <li>- Replace 4x troffer light fittings in Principal office.</li> <li>- Replace 4x troffer light fittings in Deputy Principal office.</li> <li>- Replace 8x troffer light fittings in Assistant Principal offices.</li> <li>- Replace 3x troffer light fittings in Finance office.</li> <li>- Replace 9x downlight fittings in Bathrooms.</li> <li>- Replace 1x light fittings in sickbay.</li> <li>- Replace 1x light fittings in Doctors office.</li> <li>- Replace 3x light fittings in Uniform room.</li> <li>- Replace 5x light fittings in Paint room.</li> <li>- Replace 15x troffer light fittings in Staffroom.</li> </ul>	
<p>Internal/Emergency Lighting</p>	<p>Specialist electrical report identified defective emergency and exit lighting that require replacement.</p>	<ul style="list-style-type: none"> <li>- Replace exit light in Wharehui.</li> <li>- Replace exit light in Reception.</li> <li>- Replace exit light in Staffroom.</li> </ul>	
<p><b>Block F</b></p>	<p>Wharekai/Lighting</p>	<p>Specialist electrical report identified fluorescent light fittings at end of life that require upgrading.</p>	<ul style="list-style-type: none"> <li>- Replace 12x downlight fittings.</li> <li>- Replace fluorescent external light fittings with new LED.</li> </ul>
<p>External Learning Environment</p>	<p>The AMS funding will be utilised to create an external learning space off the North-East end Wharekai to create the feeling of a larger dining space to support the growing roll.</p>	<ul style="list-style-type: none"> <li>- Remove cobblestones to area under existing canopy.</li> <li>- Install new decking sub-floor structure with decking timber. Height of new deck to be level with existing cobblestone surrounds.</li> <li>- Install rubber entry ramp in front of access door for all purpose access onto the deck.</li> <li>- Create timber supporting frame between existing steel canopy portal frame to create a solid gable with openings on all 3x sides.</li> <li>- Install aluminum track with polycarbonate retractable sides in new timber frame for all weather protection.</li> </ul> <p>Refer to Redline Drawing attached.</p>	

## #567-23-01 - AMS/5YA: A1, F, G, H: External Learning Environment & Lighting Replacement

Block G	Classrooms/Emergency Lighting	Specialist electrical report identified defective emergency lighting that require replacement.	- Replace fluorescent emergency light fittings with new LED fittings.
Block H	Sports Centre/Lighting	Specialist electrical report identified fluorescent light fittings at end of life that require upgrading.	- Replace 20x electronic light fittings in Gymnasium. - Replace 3x fluorescent light fittings with LED in entrance. - Replace 6x light fittings in Showers.
Blocks H, I	Sports Centre/Emergency Lighting	Specialist electrical report identified defective emergency lighting that require replacement.	- Replace emergency light fittings in Gymnasium. - Replace exit light fittings in Fitness centre.
	External Doors	Condition assessment identified defective external doors for replacement.	- Replace timber door leaf with new aluminium door to fit in existing frame. - Make good to existing frame.
	Block H Roof	Specialist roofing report identified roofing defects.	- Replace roofing iron with new including flashings, gutters and downpipes.
	Electrical	Specialist electrical report identified DB at end of life and due for replacement	- Replace 5x distribution board with new. Ensure DB include RCD protection and sufficient space for future LED installation.

### Blocks

Name	Room Details	T/S	CM / BOT	Net Area		Gross Area		Amount		
				Existing	New	Existing	New	MOE	BOT	Other
#A1 - Administration/Wharehui	Wharehui	1	0%	297.08m <sup>2</sup>	297.08	418.00	418.00	\$25,875.00	\$0.00	\$0.00
#F - Wharekai		1	0%	122.80m <sup>2</sup>	122.80	136.00	136.00	\$105,625.00	\$0.00	\$0.00
#G - Classrooms		10	0%	588.10m <sup>2</sup>	588.10	762.00	762.00	\$2,500.00	\$0.00	\$0.00
#H - Gynasium		1	0%	527.30m <sup>2</sup>	527.30	618.00	618.00	\$15,000.00	\$0.00	\$0.00
#H - Block H- R12		2	0%	130.00m <sup>2</sup>	130.00	135.00	135.00	\$24,500.00	\$0.00	\$0.00
#I - Block I- R11		2	0%	130.00m <sup>2</sup>	130.00	161.00	161.00	\$18,750.00	\$0.00	\$0.00
								<b>\$192,250.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

### Condition Assessment

Records that will be addressed	Value
Replace exit and emergency light fittings throughout.	\$5,500.00
A1: Replace carpet in Wahrehui.	\$8,000.00
A1: Replace fluorescent light fittings with new LED in Admin.	\$11,500.00
F: Replace fluorescent light fittings with new LED.	\$5,000.00
H: Replace fluorescent light fittings with new LED.	\$9,400.00
H Relocatable: Replace 2x external doors and door frame	\$5,000.00
H Relocatable: Replace roof.	\$14,600.00
I Relocatable: Replace 4x external doors and door frame.	\$10,000.00
Replace 5x distribution boards in Block I and H (Relocatables).	\$5,000.00
	<b>\$74,000.00</b>

### Designing Quality Learning Spaces (DQLS)/Block Comfort

DQLS Aspect	Response
Ventilation and air quality issues	N/A
Lighting levels or glare	Yes
Noise levels or acoustics	N/A
Heat / Cold (thermal comfort)	N/A

### Functionality

This project addresses the following identified functionality issues.

SEPE Reference
The indoor-outdoor connection of this block supports desired teaching and learning approaches e.g. ease of access to outdoor learning spaces, views of outside
Shared spaces like halls, gyms, libraries and multipurpose spaces support desired variety of activities e.g. presentations, drama, whanau gatherings, performance and hospitality
Site and its structures provide protection from the elements e.g. shelter from the wind, rain and sun

## #567-23-02 - AMS/5YA: Site: New Court Canopy

**School** #567 - Te Wharekura o Te Kaokaoroa o Patetere

**Project Type** School (Prof. PM)

**Details** This project will utilise the AMS funding and remaining 5YA funding (after all priority 2's are completed) to build a new steel court canopy over netball courts to for the school to use as the courts external learning space all year round.

✘ Is Essential Infrastructure

✔ Is Fit for Purpose Learning Environments

✘ Is Discretionary

### Funding Allocation

Funding Source	Original	Remaining For This Plan	Allocated In This Plan	Allocation To This Project
5YA - 2022/23 - Capital	\$321,600.00	\$321,600.00	\$321,600.00	\$229,350.00
Accelerated Modernisation Scheme - 2022/23 - Capital	\$200,000.00	\$200,000.00	\$200,000.00	\$100,000.00
<b>Total MOE Allocation</b>				<b>\$329,350.00</b>
<b>Total MOE Funding Required</b>				<b>\$329,350.00</b>
<b>Total BOT Funding Required</b>				<b>\$0.00</b>
<b>Total Other Contribution Required</b>				<b>\$0.00</b>
<b>Total Funding Required</b>				<b>\$329,350.00</b>

### Milestones

Milestones		Project Allocation
Initiation	February 2023	\$32,935.00
Construction	October 2023	\$263,480.00
Practical Completion	February 2024	\$32,935.00
		<b>\$329,350.00</b>

### Scope of Work

Details	Description	Comment
Block 567/519		

## #567-23-02 - AMS/5YA: Site: New Court Canopy

<p>New Canopy</p>	<p>The AMS funding will be utilised to create an external learning space over the existing courts by installing a large canopy structure.</p> <ul style="list-style-type: none"> <li>- Prepare site wide service location plan.</li> <li>- Install a new 35mx25m steel canopy structure with longrun roofing iron and clearlight sections over existing courts.</li> <li>- Install new storm water system connected into existing system to support the extended roof catchment area of the canopy.</li> </ul>
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### Blocks

Name	Room Details	T/S	CM / BOT	Net Area		Gross Area		Amount		
				Existing	New	Existing	New	MOE	BOT	Other
#567/519 - Te Kura o Te Kaakaoroa o Patetere	Courts	17	100%	0m <sup>2</sup>	30700.00	30743.00	30743.00	\$329,350.00	\$0.00	\$0.00
								\$329,350.00	\$0.00	\$0.00

### Condition Assessment

Records that will be addressed	Value
	\$0.00

### Designing Quality Learning Spaces (DQLS)/Block Comfort

DQLS Aspect	Response
Ventilation and air quality issues	N/A
Lighting levels or glare	N/A
Noise levels or acoustics	N/A
Heat / Cold (thermal comfort)	N/A

### Functionality

This project addresses the following identified functionality issues.

## #567-23-02 - AMS/5YA: Site: New Court Canopy

### SEPE Reference

The indoor-outdoor connection of this block supports desired teaching and learning approaches e.g. ease of access to outdoor learning spaces, views of outside

Shared spaces like halls, gyms, libraries and multipurpose spaces support desired variety of activities e.g. presentations, drama, whanau gatherings, performance and hospitality

Facilities support desired level of community engagement and activities e.g. after school sports teams, homework clubs, adult education, social services

Site and its structures provide protection from the elements e.g. shelter from the wind, rain and sun

# 10YPP / 5YA Amendment Application Form

Provide this Amendment Application and a copy of the current 5YA to the 10YPP Consultant to complete.



## Application Details

Date of Application	4/07/2024	5YA Start Year	2022/23
School ID	567	Teaching Space (sur/def)	20 (-3)
School Name	Te Wharekura o Kaokaoroa o Patekere	Net Area (sur/def)	1795 (-811)
Property Advisor	Jacob Draper	5YA Funding	\$ 321,600.00
Consultant Name	Sharyn Flintoft	School Investment Package	
Consultant Company	Waikato School Property Services	Accelerated Modernisation Scheme	\$ 200,000.00
Consultant Phone	027 2902029	BOT/3rd Party Contribution	\$ 55,000.00
Consultant Email	conlaci@wsps.co.nz	Total	\$ 576,600.00

Please provide justification for projects that have been removed, new projects added, or significant scope change. For all new projects a budget and scope are required, please fill out the 'New Projects' sheet to record these. (Use Alt-Enter to move to a new line).

Project #236992 CANCELLED  
 Project #239177 CANCELLED  
 Project #239174 CANCELLED  
 Project #239173 COMPLETED  
 Project #239176 COMPLETED

UPDATED PROJECT #236993 AMS/5YA/BOT: Site: New Court Canopy 5YA/AMS \$462,462.79 + BOT \$55,000.00

### Property Advisor comment / support:

The Wharekura seeks to focus solely on a court canopy rather than split their AMS funding between two projects. All items not being completed by doing this are also priority 3 items so there us no issues with funding being used for a lower priority.

H Block roofing was originally identified as being needed however capital works actually completed this replacement while building the new 6 TS block for the wharekura.



## 13. Finances

### **Target:**

To resource programs and initiatives and meet end of year budget projections.

### **Goal:**

Dedicated to establishing a reputation of fiscal responsibility, while maximizing opportunities for all stake holders at Te Wharekura o Te Kaokaoroa o Pātetere.

### **Rationale:**

A wharekura's reputation is enhanced by prudent management of financial resources. A Board of Trustees must strategically plan to ensure governments, and indeed the publics, expectations are met.

### **Actions:**

- > Beginning of the year financial projections established.
- > Monthly financial accounts created and monitored.
- > Staff administer areas of responsibility within agreed procedures and parameters.
- > Yearly audit occurs.
- > Generated staffing formulas and budgets are created and monitored.
- > End of year financial statements prepared.
- > Statement of Variance created annually.

### **Summary:**

2025 followed the actions required for all our financial obligations.

We concluded the year with a considerable amount of available funds, however these were made up of significant targeted funds already received.

1. Netball Court Cover

This project has been completed in 2025.

2. Buses

We are directly resourced for transport and we replace our oldest bus from the fleet regularly. 2025 saw one bus replacement and two buses disposed of.

At our end of year Board of Trustees meeting our Financial Advisor Trish Gordon from ESL attended and presented the overall performance and an annual report to our board.

We have an increased financial standing in all areas of assets and available funds, largely offset by a Banked Staffing reimbursement that is expected again in 2026.

We have an excellent relationship with both Cookson Forbes (Auditor) and our financial provider Education Services Limited. Our Executive Officer continues to foster relationships and high-level accounting practices within Te Wharekura o Te Kaokaoroa o Pātetere. E.R.O also made positive comments around our financial management.

2026 will require prudent financial planning and management to increase the overall school equity and reserves.